



Our policy promoting excellence in our behaviour and in our relationships

Care
Respect
Kindness
Community
Achievement



St Joseph's Primary School

March 2020

Revised Jan 2022 / Sep 2023



St Joseph's Primary is on the journey to becoming a Rights Respecting School, based upon the U.N. Convention for the Rights of the Child. The rights within this convention cover basic needs, including education, health, being heard and experiencing a safe and secure childhood. We believe that all children should grow up aware of these rights and respecting these rights for themselves and for others. In consultation with the children, staff and parents we have developed this policy which aims to encourage children to learn, work and play together to maintain this rights respecting ethos and promote our Gospel and school values. Being a Rights Respecting School underpins this behaviour policy and we believe that this approach will promote positive behaviour and develop successful, responsible citizens for the future.

Rights Respecting Behaviour Policy 2023-2024

Support children to make the right choices and provide additional support for this where needed
[Articles 28 and 42 You have the right to a good quality education and to know about your rights](#)

Ensure consequences for poor behaviour are dignified, fair and proportionate, allowing children opportunities to reflect and improve. We will use rights respecting language when discussing behaviour [Article 37 No one is allowed to punish you in a cruel or harmful way.](#)

Promote an awareness of individual needs, whether they are learning, physical, social, emotional or health needs and support these within our school community [Article 23 You have the right to special education and care if you have additional needs](#)

Be clear with children, staff and families about expectations and consequences for behaviour and work closely with families to promote good behaviour [Articles 42 and 9 You have the right to know about your rights and the right to live with a family who cares for you](#)

Encourage all to take pride in their school, class, learning and learning environment [Article 28 Your right to a good quality education](#)

Class, School and Parent charters

Each class creates their own class charter that staff and pupils sign up to, agreeing to respect the chosen rights for themselves and others with their behaviour. Class charters are shared with parents at the beginning of the year in 'Meet the Teacher' meetings. The charters are used to promote and remind children of how they can show respect for their rights and for the rights of others so that all children can have the best chance to do well in school. Our whole school lunchtime, playground and parent charters reflect our ethos and the rights that are to be promoted and respected in and around our school. These rights are linked to the behaviours that will ensure our rights are respected and promoted. At the beginning of our Rights Respecting journey these rights were agreed by the whole school community as our umbrella rights. They are: To respect the right to be safe To respect the right to have an education and to learn To respect the right to be an individual and to be happy at school To respect the right to be listened to and to be heard To respect the right to be healthy To respect the right to be treated fairly



Behaviour for learning at St Joseph's Primary

We believe that when children behave positively they will achieve the best outcomes. All adults in school are committed to supporting children to have excellent behaviour and to following the school behaviour policy by:

- Modelling respectful behaviour at all times
- Senior Leadership Team are visible in the school.
- All staff greet their class in the morning
- Praising and encouraging and rewarding positive behaviour
- Having restorative conversations and where appropriate sanctioning poor choices in line with school guidance and expectations.
- Making effective use of our Emotion Works programme using the cogs during discussions in class and in the playground.
- Building positive relationships with all children and their families and their wider support networks
- Creating an environment for learning with clear structures and routines

We strive to ensure that every child in St Joseph's goes home every day feeling known and loved.

Behaviour at Lunchtimes

Lunchtimes are an essential part of the school day where children enjoy eating, socialising and relaxing and playing. Children are expected to follow the same high standards of behaviour at lunchtimes as they are in the rest of the school day. Staff are expected to role model the same high standards of rights respecting behaviours and the same fair consistent support for children to make positive choices. Pupils also have leadership roles, these include playground buddies, sports ambassadors who help support positive behaviour in the playground. Some children may find the unstructured aspects of lunchtime difficult, and so will access additional provision, such as lunchtime groups or eating in a smaller group with an adult. This provision will be coordinated by a member of SLT. The consequences for positive and negative behaviours at lunchtime can be seen in Appendix 1

A change in behaviour is most likely to occur when the outcome or consequence is positive, immediate and certain....

We have a responsibility to influence the people in our lives to be the best possible people they can be. Therefore, encourage one another and build each other up....



Children with Persistent Challenging Behaviour

Children with repeated inappropriate behaviour will be given opportunities and support to change their behaviour over a specific period of time. If their behaviour choices continue to Rights Respecting Behaviour Policy 2023-2024 4 be outside of our expectations then parents and carers will be asked to be involved. A Team Around the Child meeting may be called for to explore a child's experiences and support both inside school and at home.

Children repeat the behaviour that gets the biggest reaction. What behaviour are we shining a light on?

Appendix 1

Children lose privileges in class

Children would have reflection time on their behaviour at break by standing at the side outside

Children lose privileges outside, for example lose Muga time, or time with toys outside.

Offered time out in the nook depending on incident of poor behaviour.

Children are given nurture time where appropriate depending on

Children offered time with mentor (playtime buddy) to support them in the playground.

Earning house-points

Children earn privileges.

Children receive awards

Children receive leadership roles

Children earn extra playtimes



1

The Reminder

Boys and Girls I need everyone to be Caring/Kind/Respectful/. Well done XXX that is an example of what I am looking for. This is a reminder to all. (Look at child not following expectation)

2

The Caution

XXX I have given out a reminder and you are still I know you can do as you did it This is a caution.
Make a better choice.

3

30 seconds - XXXX I saw you and this is not showing caring/kind/respectful. I have given a Reminder and Caution and there will now be a consequence if you do not show as you have done in the past. I am now expecting you to do the right thing and I will return to my teaching.

4

Time Out

XXXX can I please speak with you over here. I have given a Reminder, Caution and 30 seconds of my time. I need you to now to sit at the side for 3 or 5 minutes to reflect on your behaviour and what will happen if you continue to XXXXXX.

5

Time In

Call SLT

Re-enter after discussion with class teacher

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