

UNCRC- Article 23- Children with Disabilities

I can gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives.
SOC 2-16b

LI- We are learning about assistance and working dogs.

LI- We are learning about the rights of the child.

SC- Be able to state that Labradors, Golden Retrievers and Standard Poodles are the most suitable breeds for guide dogs and the traits, characteristics and skills they require.

SC- Be able to suggest improvements to our school to support pupils with physical disabilities.

Watch [Bing Videos](#) UNCRC Scotland- Hi I'm Sebastian

Intro Task

Step 1

Wearing a blindfold, navigate the classroom and go to your seat from the board. Now try to go to your tray.

Reflect on this.

Step 2

Wearing a blindfold, repeat task above but with a classmate you trust to lead you around.

Reflect on which was easier and less stressful.

Why did you pick that classmate?

Think-pair-share

How does our school support children with physical disabilities?

What changes should our school make?

Traits and Skills of guide dog.

Watch Secret Lives of Dogs

[Bing Videos](#) 2 mins 48

Traits/Character- loyalty, confidence, calm, friendly, self-assured and willing to learn.

Skills- Decision making, adapting to change, problem solving.

Physical Characteristics- right footed, anti-clockwise fur swirls

Task 2

Complete a guide dog application form. Including traits and skills required.

Exit pass.

UNCRC- Article 23- Right to Healthcare

Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment. SOC 2-09a

LI- We are learning about assistance and working dogs.

LI- We are learning about the rights of the child.

SC- state how huskies were used for transport of goods and people in the past. How huskies are used as transport now in tourism.

SC- State how huskies in Nome, Alaska saved lives and transported diphtheria vaccine in 1925.

SC- discuss reasons that children can/cannot access healthcare and medicine.

Task 1-

Step 1 Discuss with a partner types of transport from 100 years ago.

Discuss transport in snow.

Step 2 Teacher shows pic of huskie and formation of a group.

A pack? A train of huskies.

What skills characteristics would they need?

Watch clip from film, Togo.

<https://www.youtube.com/watch?v=phcr5l2Givs> 8mins 53

Discuss film in group.

How do we access medicine?

Discuss ways in which geography can prohibit access to medicine.

What else can prohibit access to healthcare and medicine?

Task 2

Research vaccines in this UNICEF link.

<https://www.unicef.org.uk/what-we-do/vaccines/>

Task 3

Make a poster showing information found to another group.

